

TITLE:

A SURVEY TO DETERMINE THE ATTITUDES OF PARENTS
AND TEACHERS TOWARDS THE TEACHING OF SEX
EDUCATION TO THE CHILDREN OF STD VI AT TRIAL
FARM GOVERNMENT SCHOOL IN THE ORANGE WALK
DISTRICT.

SUBMITTED TO:

THE PRINCIPAL OF BELIZE TEACHERS COLLEGE IN THE
PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR A
TRAINED TEACHERS CERTIFICATE.

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TABLE OF CONTENTS

	Page
1. Acknowledgement	(i)
2. Chapter I	
1. Introduction	1
2. Background of the study	2-3
3. Identification of the Problem	4
4. Purpose of the Study	5
5. Significance of the Study	6
6. Definition of Terms	7
3. Chapter II	
Literature Review	8-13
4. Chapter III	
1. Research Method	14
2. Sample	15
3. Instrument	16-17
4. How data was analyzed	18
5. Chapter IV	
Presentation and Analysis of data	19-56
6. Chapter V	
Conclusion and Recommendation	57-58
7. Bibliography	59
8. Appendix	60-65

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INTRODUCTION

Throughout the country of Belize the implementation of Sex Education within the schools has been a major problem and a controversial topic among parents and teachers.

Some young people fail to receive adequate information regarding sex from their parents. They hear about it from friends, peer groups, other adults, church pastors, etc.

Sex Education is taught in some schools with the support of the staff and parents. There are some schools, however, that have been unable to introduce sex education due to strong parental objections. Some parents are of the opinion that sex education would encourage sexual experimentation among the students.

On the other hand, there are teachers who are reluctant to teach sex-education because they are not comfortable with the subject. Many parents convey the attitude that sex is "bad", "evil", "dirty", and "shameful" thereby creating feelings of guilt and confusion for their children. This is due to the fact that when children hear the word "sex" they would react in strange ways, such as hiding their faces with their hands, bowing their head or feeling ashamed.

The researcher believes that part of the problem is that the topic is not included in a part of the school curriculum. Also parents are usually not well informed about the topic to be taught and how it will be taught.

This is an investigation to determine parents and teachers attitude toward the teaching of Sex Education to Std VI students at Trial Farm Gov't School.

BACKGROUND OF THE STUDY

Sex Education teaches Pre-Adolescents about their bodies and helps to promote good attitudes towards themselves as a growing person. At the age of 9 to 14 years, children are entering the stage of Puberty where they are maturing and have feelings towards the opposite sex. Due to the fact that children are rapidly growing mentally and physically they need appropriate guidance and information in relation to their developing sexuality.

Trial Farm Gov't School is located in Trial Farm Village about two miles from Orange Walk Town. The School has an enrollment of 699 children and 23 teachers. The village itself has a population of approximately 2,000 inhabitants. The school has a racially mixed population but the majority of the children attending school are Mestizoes. Most of these children are Central American Immigrants. Also, most of them are within the ages of 14 to 16 years. A few of them are 17 and 18 years of age.

The researcher saw the urgent need for Sex Education to be implemented in Trial Farm Gov't School due to the fact the pregnancy occurs among girls of std VI.

Many parents refuse to talk to their children about Sex Education because they are afraid that their children might have sexual exporation and experimentation. As it happens, parents are often not to sure how to react to such behaviors.

Teachers are afraid to teach Sex Education in std VI because of the reaction of some Religious denomination, in particular Jehovah's Witness. They tend to disagree with the teaching of Sex Education in the School.

The researcher is interested in determining parents and teachers attitudes towards the teaching of Sex Education to children in Std VI at Trail Farm Gov't School.

This survey will provide parents and teachers a knowledge of Sex Education as well as opinions on how to educate children of Std VI on the topic of Sex Education that have caused many problems within the home, school, and society.

IDENTIFICATION OF THE PROBLEM

Teenage pregnancy is a social problem that has increase over the past five years worldwide at an increasing rate. Belize is no exception where studies shows that there is a significantly increase in birth rate among unwed teenage females. Records show that from 1986-1989 Belize birth rate was 137.3 .

Parental Health Care for Teenage Pregnancy in the Orange Walk District was 177 pregnancies of girls ranging from 13 to 16 years in 1989.

In Trial Farm School in the Orange Walk District records showed that in the years 1993-1994 two girls ages 13 and 15 dropped out of std VI because they have become pregnant. This continues to happen every year because most studies reveals that most parents feel uncomfortable talking to children about sexuality or sex.

Sex Education is not an establish part of curriculum in Trial Farm Gov't School. It is only done on an off or on basis or need basis.

Getting Pregnant at an early age increases the risk of contracting sexually diseases such as AIDS, syphilis, and gonorrhea. The result of teenage pregnancies can be tragic resulting in abandoned children, interrupted schooling, medical complications, illegal abortion, maternal deaths and even suicide.

It is therefore the intention of the researcher to determine through a survey the attitudes of parents and teachers towards the teaching of Sex Education to std VI students at Trial Farm Gov't School.

PURPOSE OF THE STUDY

The purpose of this study is to determine the attitudes of teachers and parents towards the teaching of Sex Education to students of std VI at Trail Farm Gov't School.

The researcher needs to find answers to the following question on the research.

- (a). Do parents and teachers feel that children should be taught about human development during their primary school in std VI.
- (b). Do teachers believe that only parents should teach their children about sex.
- (c). If Sex Education is implemented, will parents and teachers benefit from it.
- (d). Do teachers and parents feel that teenagers need to have good knowledge on Sex Education.

SIGNIFICANCE OF THE STUDY

The researcher hopes that this research can benefit many organization and institutions throughout the country of Belize. Such as PRIDE, SPEAR, NOPCA, AND SHEP. It will also assist nurses in planning better workshops for the teachers, in a way that they will be able to conduct the workshops for the realistic way. It will also help teachers and managers determine the reasons why parents are not confident with Sex Education being taught in Trail Farm Gov't School. It will also help other researchers on this same topic. It will help the Ministry of Education via the Curriculum Development Unit in planning debates on Sex Education Program. As a whole the researcher thinks that this survey will help everyone who reads in someway or another to have a knowledge of the attitudes of parents and teachers at Trial Farm Gov't School on the issue of Sex Education in their school.

DEFINITION OF TERMS

1. Sex Education : Any educational activity which seeks to give individual the knowledge, attitude, and skills to understand human sexuality and to function effectively as a sexual being, integrating sex into their total development.
2. Puberty: The age at which a person becomes physically capable of reproducing offsprings, occurring at about 14 for boys and 12 for girls.
3. Pre-Adolescent: A young person between the age of 9 and 12 ages.
4. Immigrants: A person who enters a country or region in which one was not born in order to make a permanent home there.
5. Adolescence: A period in human development between the end of childhood and the beginning of adulthood. i.e. roughly ages 13 and 18 or 20.
6. Jehovah's Witness: Member of a Christian sect founded in the 1870's which maintains that government and organized religions conviction is being civil authority, and that the end of the world is near.

LITERATURE REVIEW

"Sexuality is a topic that elicits very strong emotional reactions both positive and negative - what each of us learns about sex is often more influenced by attitudes than by neutral, objective facts." (Hudson, Murphy, and Nurius, 1983).

Sex Education has been a controversial topic for almost 100 years in most educational system. The problem is the argument that sex education being taught by parents is very uncomfortable by many adults. Adults discuss sexual matters and highly judgmental attitude all too many parents have towards normal sexual expression and curiosity by their children. It seems that sex education belongs in the schools by default, as a result of parents and churches not providing the kind of sex education that would allow schools to remain uninvolved in providing assistance in this most personal area of development. As Jugdeo (1984) states, "school is the content that holds the greatest immediate promise for affecting levels of teenage pregnancy in the Caribbean." Van Pelt (1984) also points out that many parents have become open minded when it comes to educating their children on sex education. Sex Education teaches Pre-Adolescents about their bodies and helps promote good attitudes towards themselves as a growing person. John B. Watson, the great psychologists states "Sex is admittedly the most important subject in life."

Between the ages of about 9 to 14 years children enter the stages of puberty, where they are maturing and have feelings towards the opposite sex. Puberty is the period during which a child change from a sexually immature person to one who is capable of reproduction." In most cases puberty begins about two years earlier in girls than it does in boys." (Petersen and Taylor, 1980). At the age of 14, boys start to develop and girls begin at 12. However, puberty is the best thought of not as a single event, but rather as a more extended period during early adolescence when sexual characteristics are developing rapidly (kinmel and Weiner, 1985).

For girls the clearest indication of this change is Menarche, the onset of menstruation-although true reproductive maturity does not occur until ovulation begins, usually several months after menarche. For boys he critical change is the ability to ejaculate mobile sperm.

Adolescence, the period from roughly age 12 through the late teens, is a time of dramatic and far-reaching change. It is characterized by an especially close connection between physical development and a young person's psychological world. Adolescence took on the status of a unique development period only in the twentieth century. (Collins, 1988). The view of adolescence as a special stage was partly inspired by the work of G. Stanley Hall (1904). Hall argued that adolescence is a period when all earlier developmental issues are reworked. He also saw it as a time of inevitable storm and stress, emanating from the rapid and dramatic physical changes that occur. Some boys develop broader shoulders and girls developed wider hips.

Girls breasts are enlarged, develop pubic and auxiliary hair, oily skin and spurt in growth. In boys their voice becomes rougher, hair on their arm, chest and genitals. Also boys start to have wet dreams.

Puberty also affect parent-child relationships. When children reach puberty, it is common for conflicts between parents and children to increase (Papini and Sebby, 1987), (Stattin and Magnusson, 1990).

Belize Family Life Association newsprint (1989) states, "Adolescent pregnancy has always occurred in every country, but that does not mean it is an inevitable fact of life nor does the request occurrence of teenage pregnancy make it any less traumatic for a young girl. With the proper knowledge and determination, teenagers can avoid pregnancy." It may seem difficult to understand why so many teenagers become pregnant in societies that firmly discourage premarital sex and teenager child - bearing.

As Amandala (1996) on the November 24th issue states, "whether this syndrome of, "children having children is a curse spilling over from the shores of the industrial countries of the north, or a problem that we have created as we move into a more "modern" world is unclear." It continues to say "that our children should develop themselves into mature persons, before they start having children." We need to educate and encourage our children that having babies too early in life can have consequences such as abandoned children, interrupted schooling, medical complications, maternal deaths and even suicide.

Sex education deals with the whole individual especially the emotional self. Therefore, it is necessary to incorporate sex education in primary schools. This programme of sex education, would give teachers the structure within which to assist their students in such a taboo area.

Most experts in sex education feel that biology-oriented programs fail to meet many of the needs of young people, and that topics dealing with pre-marital sex, values and feelings, decision-making skills, positive aspects of sexuality, masturbation and sexual variance represent the most important content. Dickman (1982) stated that a curriculum which is not comprehensive is shortsighted and that "hat youngsters are more curious about what will simply turn them to others sources, often far less accurate and far more immature.

Therefore it is very essential that the close family ties should be loosened to prepare the pre-adolescent child. For he/she must first unlearn these earlier attitudes and taboo and become a sexually mature adolescent. Therefore it is of greatest importance that parents give their children factual reply to questions about sex. The child needs to know about his own body. The whats and why of his sexual development.

If these curiosities are satisfied as simple and correctly as possible, the child then can develop a positive attitude towards sex.

Shroyock (1981) states that "as a youth, you are on the threshold of your adults life with all its glorious possibilities. The unexplored future is a challenge."

Therefore young adolescence must care for their body, both physical and emotional. They should also develop good character and personality and avoid disappointments in the future.

Both the church and school try to ignore sex as an area for general education. Parents, teenagers and church leaders today have become aware and concerned about the breakdown in society, the failure of family life of young people.

Fr. James S. Murphy states that "We strive to such beliefs as: education is not only an academic enterprise, not only the work of transmitting information, but the work of formation, the preparation of individuals for life in all its challenges and complexity. The consequences of sexual behavior(contraceptive use, pregnancy and venereal disease) are of major concern. Teen pregnancy is on the rise, with the majority of ten mothers choosing to keep and raise their babies. The prevention of pregnancy and venereal disease is a major health concern of the 1980's.

There had been a continuing controversy over sex-education, with more conservative groups advocating that sex education should be handled only in the home and church. Yet children and adolescents are frequently ill-informed by their families and churches, and schools have taken up sex education by fault. careful and sensitive sex education is designed to help children and adolescence deal with all adolescents and aspects of their emerging sexuality.

If the setting of the home and church do not provide an atmosphere conducive to such learning, the school must fill the void. Research supports the observation that sex education programs yield gains, and that these gains remain over time. (Klein 1984)

Therefore it is necessary for teachers, school and parents to promote Sex Education, for every child deserves to grow up before having to give birth and bring up another baby. The various BLFA programs activities are an initial step to provide young boys and girls with information and rationale to prevent pregnancy. The tragic consequences of adolescent pregnancy, however, cry out for a more vigorous and concerted effort to decrease adolescent pregnancy in Belize. The prevention of adolescent pregnancy can give young men and women the chance to fulfill the promises of youth. (B F L A - 1989).

RESEARCH METHOD

The researcher designed twenty-four questions base on a survey questionnaire. Two set of questionnaires were designed. One for the parents and the other for the teachers. Twenty parents and twenty teachers filled out the questionnaires which determine their attitudes towards the teaching of Sex Education to Std VI students in Trial Farm Gov't School.

A cover letter was attached to each questionnaire and provided information to teachers and parents about the survey.

The researcher personally delivered the questionnaire to the selected parents. The researcher took three days to complete delivering all questionnaires to parents. The researcher explained the procedures that needed to be followed when filling out the questionnaires. Parents were thanked for their co-operation.

The researcher personally visited Trial Farm Gov't school on a Friday and distributed the questionnaires to teachers selected. The researcher stayed three hours and collected back the questionnaires. Each teacher was thanked for their kind assistance and co-operation.

All data collected was tallied, analyzed and interpreted by the researcher.

SAMPLE

The sample for this survey research included twenty teachers from the total population of twenty-three teachers of Trial Farm Gov't School. Teachers were selected by picking twenty names from a box.

The researcher also chose twenty parents from the total population of forty-nine parents of the children in std VI. All children of std VI wrote their parents name on a piece of paper. These papers were placed in a box. The researcher randomly selected twenty parents, who served as the sample population. The sample included parents and teachers of different religious beliefs, ages and nationalities.

Each parents and teacher that was chosen was visited by the researcher to complete the questionnaire.

INSTRUMENT

The instrument the researcher used was two sets of questionnaires. One for the parents and the other for the teachers. The teacher's questionnaire was divided into two parts.

The first part seeks information about the demographic data of a teacher; such as:

- a.) Sex: Male_____ Female_____
- b.) Age:
- c.) Educational Background
- d.) Religion
- e.) Marital Status

Each respondent used a checked mark symbol () to answer the questions.

The second part of the teachers questionnaire seeks information about the attitudes of teachers towards the teaching of Sex Education such as:

- a.) Sex Education should be taught to std VI students.

SD	D	A	SA
1	2	3	4

- B.) I want my child to be taught sex education in school.

SD	D	A	SA
1	2	3	4

Each respondent circled the number of their choice which included twelve statements.

Each statement included responses such as Strongly Disagree (1) Disagree, (2) Agree,

(3) Strongly Agree (4)

The parents questionnaire was divided into two parts. The first part included the biographical information of each parent. Each respondent used a checked mark () on the space to complete each statement such as:

- a.) Sex
- b.) Age
- c.) Educational Background
- d.) Religion
- e.) Number of children in the family
- f.) Status
- g.) Occupation

Part II of this questionnaire included twelve statements. Each respondent circled the number of their choice for each statement. The statements included responses such as Strongly Disagree (1), Disagree(2), Agree(3), Strongly Agree(4).

Each statement provided the researcher with information about the attitudes of parents and teachers towards the teaching of sex education to std VI students at Trail Farm Gov't School.

A copy of both questionnaires can be seen in the appendix.

HOW DATA WERE ANALYZED

Questionnaires for both parents and teachers included (24) twenty statements. Twelve for parents and twelve for teachers. Each statement was rated on a (4) points scale such as:

Strongly Disagree	value 1
Disagree	value 2
Agree	value 3
Strongly Agree	value 4

All information collected was presented on individual tables.

An average score was used to determine whether the statement was positive or negative.

The researcher also found the totals depending on the number of respondents which was calculated and the percentage of each score was determined.

If a statement was less than 2.5 it was rated as a negative statement.

If a statement was more than 2.5 it was rated as a positive statements.

	1.0	2.5	4.0
Negative Attitude			Positive Attitude
(unfavorable)			(favorable)

The Researcher compared and contrast different section of the questionnaire.

PRESENTATION AND ANALYSIS OF DATA

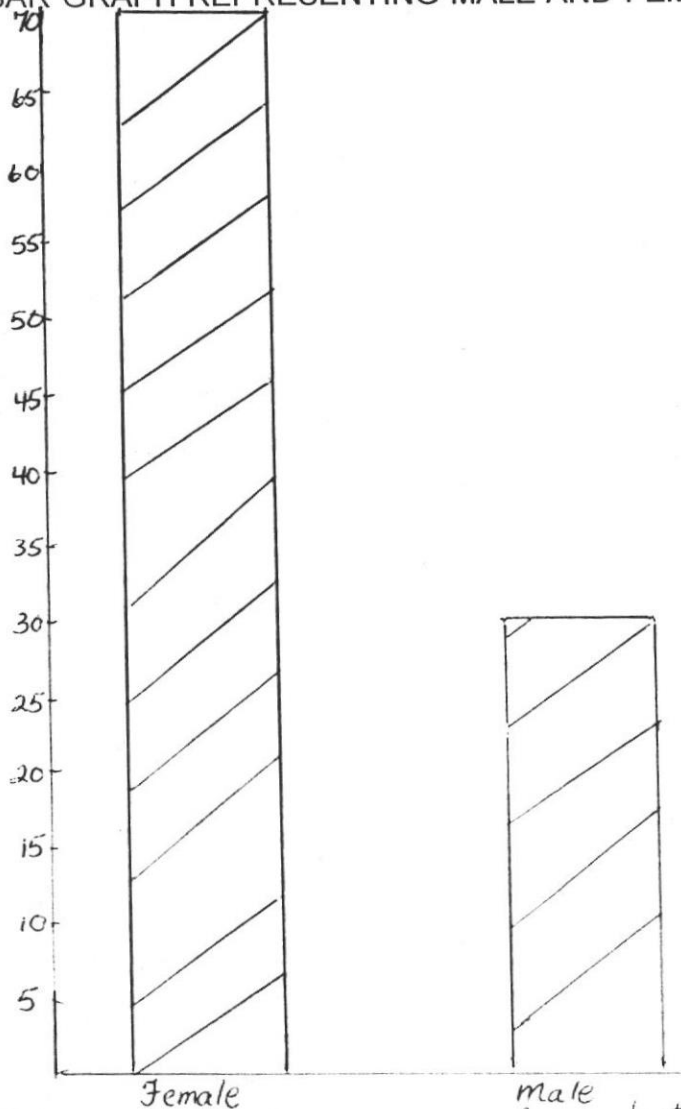
Part 1 of the Teacher Questionnaire

The first part of the teachers questionnaire entails the demographic data of an individual teacher. The variables used for this study were a.) gender b.) age c.) educational background, d.) religion and e.) marital status.

This part of the questionnaire seeks to determine whether marital status of the respondents are differently represented or if there is an equal among of the respondents and their age.

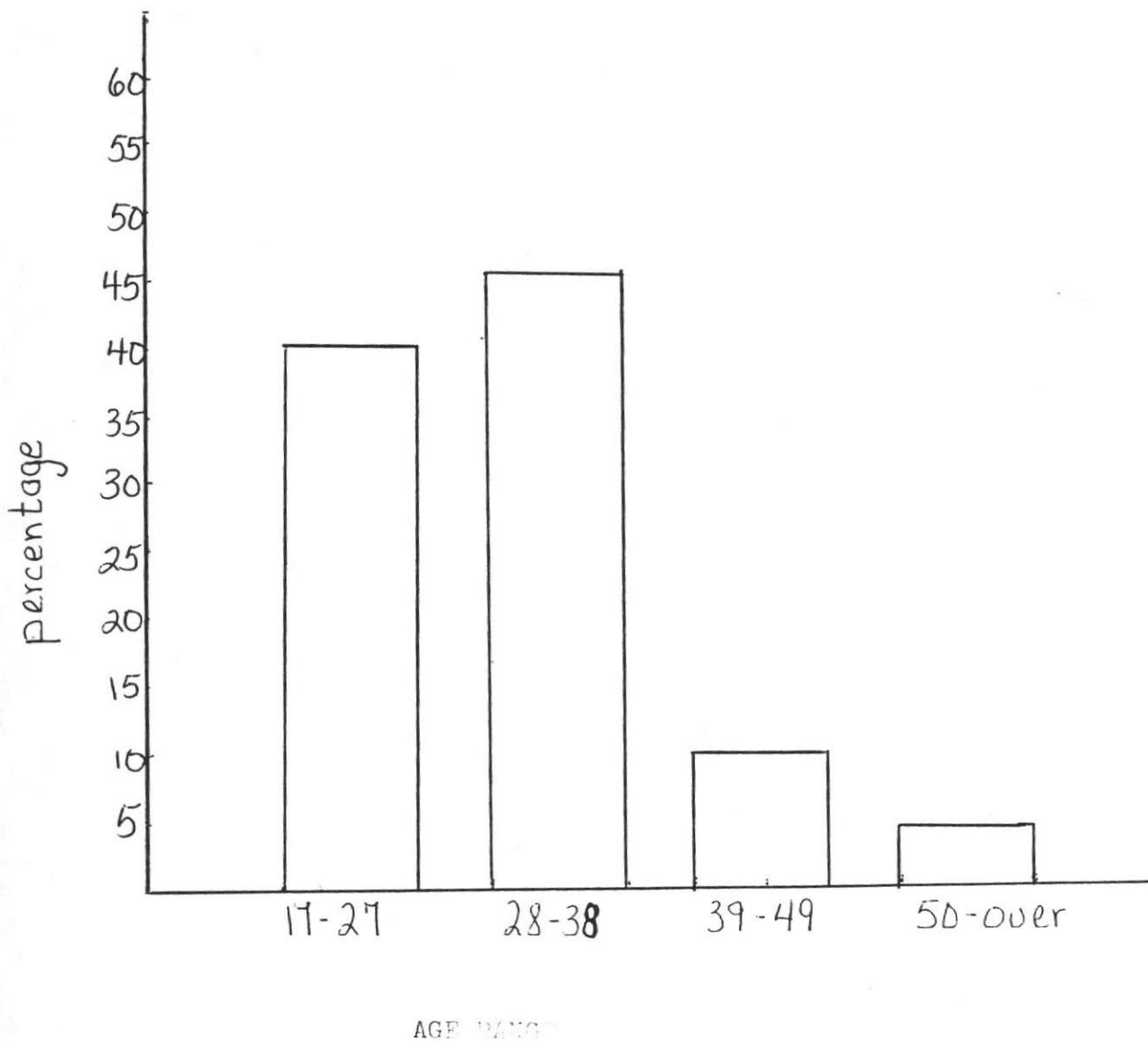
The data is presented in graphs.

a.) BAR GRAPH REPRESENTING MALE AND FEMALE RESPONDENTS.



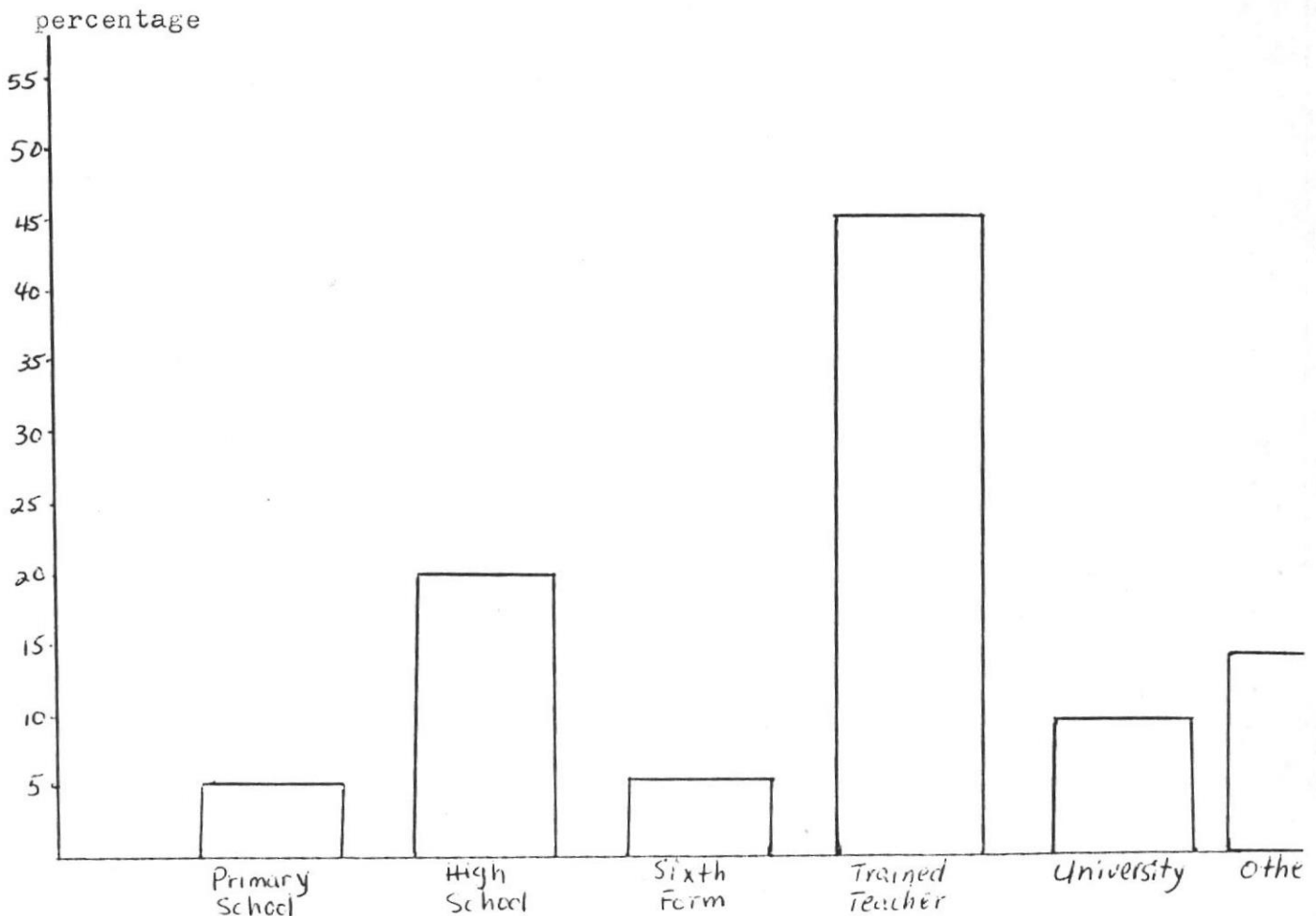
This bar graph demonstrates that 70% of the respondents are females and 30% are males. The difference between male and female teachers is 40%.

b. BAR GRAPH REPRESENTING AGE ~~RAGE~~^{AGE} OF RESPONDENTS.

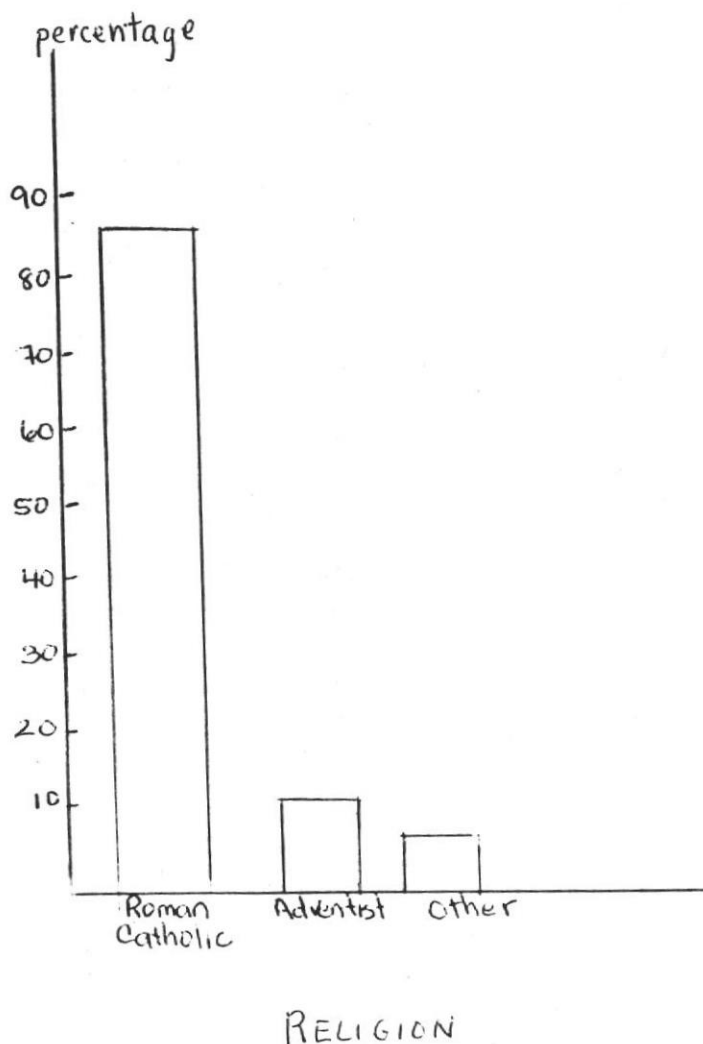


This bar graph shows that the age of teachers ranged from 17 to 50 and over. 40% of the total respondents represented the age range of 17-27. 45% of the total respondents represents the age range of 28-38. 10% of the respondents represents the age range of 39-49 and 5% represent the age range of 50 and over. This shows that the majority of the respondents are between the ages of 28-38.

(c) BAR GRAPH REPRESENTING THE EDUCATION BACKGROUND OF RESPONDENTS.

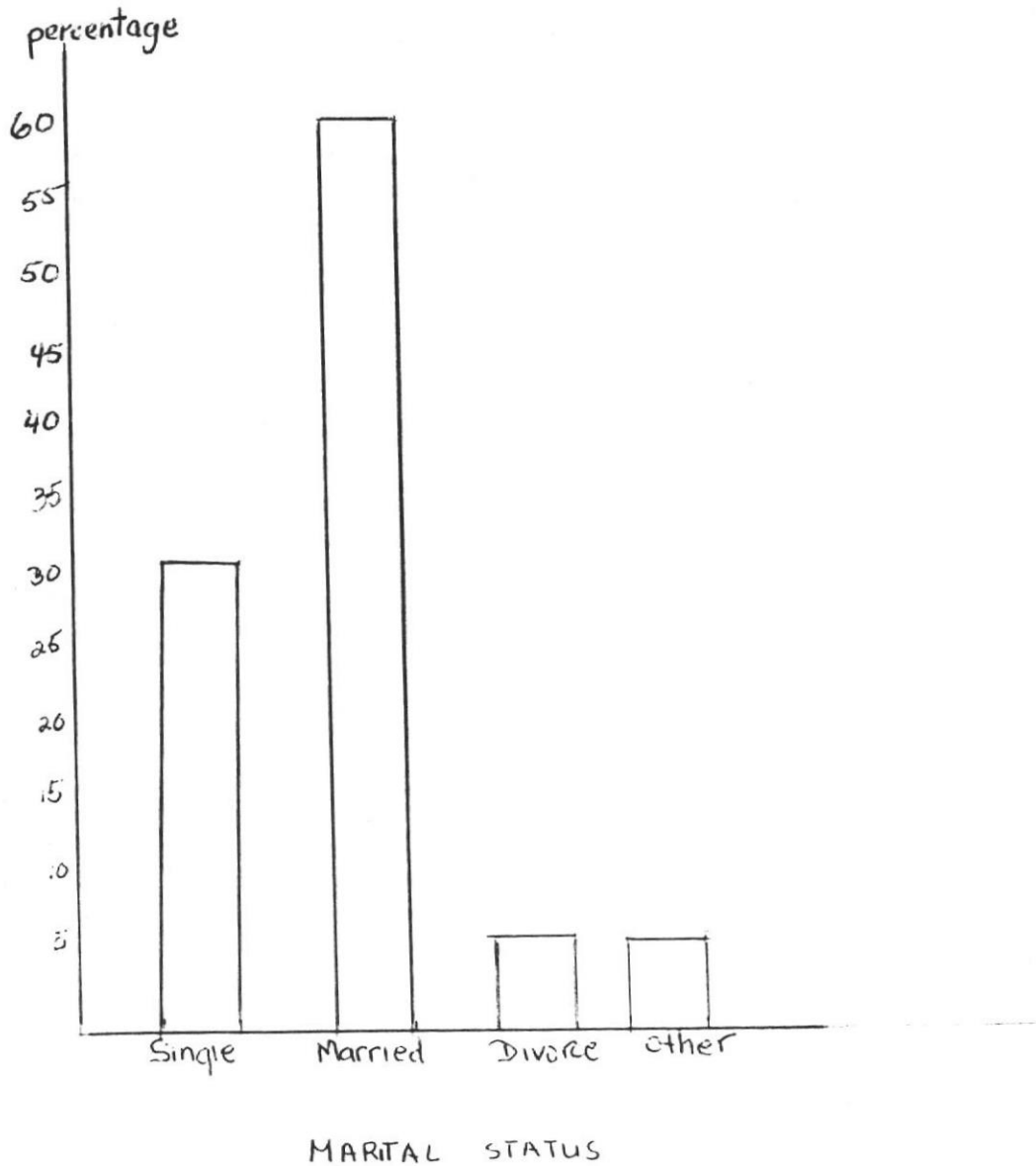


This bar graph indicated that the educational background of a teacher represents that the majority are trained teachers since 45% of the teachers represented are B.T.T.C graduated. 20% are High School graduated followed by others who represents 15% since three teachers have A.C.P and C.C.P. 10% of the teachers went to a university and 5% of the respondents who possess a high school certificate and 5% of the respondent possess a Sixth Form diploma on Liberal Arts.



This Bar Graph shows that the respondents are mostly Roman Catholics. This represents 85% of the total respondents. 10% of the respondents are adventists and the other respondents 5%.

(e) BAR GRAPH REPRESENTING THE RESPONDENTS MARITAL STATUS.



This Bar graph shows that the majority of the respondents are married since 60% of the total population indicates it. Followed by single respondents who represents 30% of the total respondents and 5% represent other.

Part 11 of the Teachers Questionnaire

This section contains twelve statements which seeks information about teachers attitudes towards the teaching of Sex Education to Std VI children at Trail Farm Gov't School.

Tables have been used to present the data. There is a table for each question that is seeking information on the course. After each table the data is analyzed and interpreted.

Question No. 1: Sex Education should be taught to Std VI Students.

	SD	D	A	SA	POS	NEG
# of respondents	0	0	8	12		
Percent	0	0	40	60		
Points	1	2	3	4		
Total	0	0	24	48		
Total Points				72		
Average				3.6	✓	

According to the above table none of the respondents strongly disagree, none agree, 40% agree and 60% strongly agree. This table shows that 0% are in disagreement and 100% are in strongly agreement. This shows that teachers responded positively because the average score is 3.6, this makes the respond of this statement to be positive or favorable.

The possible reason why teachers responded positively to this statement is due that teachers believe that std VI students have a greater knowledge level therefore they can understand and be involved in discussions more maturely. Children will put more effort to listen to the facts of life because they are on a stage that they want to discover.

Question No. 2: Sex Education classes should be given to boys and girls in separate room .

	SD	D	A	SA	POS	NEG
# of respondents	7	6	5	2		
Percent	35	30	25	10		
Points	1	2	3	4		
Total	7	12	15	8		
Total Points				42		
Average				2.1		✓

According to the above Table 5% of the respondents strongly disagree, 30% disagree, 25% agree and 10% strongly agree . This table shows that 65% are in strongly disagreement and 35% are in agreement. This shows that teachers responded negatively because the average score is 2.1, this makes the response of the statement to be negative or not favorable.

The possible reason why teachers responded negatively to this statement is because that are realizing that male & female should be aware of the different changes occurring in them. They should be aware of the different consequences of sexual behaviors.

Question No. 3: The teaching of Sex Education deprives children of time that may be spent in important subject .

	SD	D	A	SA	POS	NEG
# of respondents	9	11	0	0		
Percent	45	55	0	0		
Points	1	2	3	4		
Total	9	22	0	0		
Total Points				31		
Average				1.55		✓

According to the above table 45% of the respondent strongly disagree, 55% disagree, no agree and no strongly agree. This table shows that 100% are in strongly disagreement and 0% are strongly agreement. This shows that teachers responded negatively because the average score for his statement to be negative or unfavorable.

The possible reason why teachers responded negative to this statement is due that teachers are becoming more aware of the problem children are encountering due to the lack of sex education which needs to be implemented in the school time-table.

According to John B. Watson, the great psychologists states "Sex is admittedly the most important subject in life.

Question No. 4: It is very important that Sex Education be taught in Primary School.

	SD	D	A	SA	POS	NEG
# of respondents	0	1	5	14		
Percent	0	5	25	70		
Points	1	2	3	4		
Total	0	2	15	56		
Total Points				73		
Average				3.65	✓	

According to the above table 0% of the respondent strongly disagree, 5% disagree, 23% agree and 70% strongly agree. The table also shows 95% are in agreement and 5% are in strongly disagreement. This shows that teachers responded positively because the average score for this statement is 3.6, this makes the response of this statement to be positive or favorable.

The possible reason why teachers responded positive to this statement is due that they are observing the consequences of no implementing sex education in the primary schools and as a result children are experimenting and exploring sex.

According to Jugdeo (1984) states, "school is the content that holds the greatest immediate promise for affecting levels of teenage pregnancy in the Caribbean."

Question No. 5: The school has a complete set of Sex Education guides.

	SD	D	A	SD	POS	NEG
# of respondents	10	8	2	0		
Percent	50	40	10	0		
Points	1	2	3	4		
Total	10	16	6	0		
Total Points				32		
Average				1.6		✓

According to the above table 50% of the respondents strongly disagree, 40% disagree, 10% agree and more strongly agree. This table shows that 90% are in strongly disagreement and 10% are in agreement. This shows that teachers responded negatively because the average score is 1.6. This makes the response of the statement to be negative or unfavorable.

Question No. 6: The principal emphasizes the teaching of Sex Education.

	SD	D	A	SA	POS	NEG
# of respondents	3	13	4	0		
Percent	15	65	20	0		
Points	1	2	3	4		
Total	3	26	12	0		
Total Points				41		
Average				2.05		✓

According to the above table 15% of the respondent strongly disagree, 65% disagree, 20% agree and no strongly disagree. The table also shows that 80% are in disagreement and 20% are in strong agreement. This shows that teachers responded negatively to the statement. The possible reason why teachers responded negative to this statement is due to the fact that the principal doesn't stress sex education to be taught in Std VI. Therefore teachers are not expected or forced to teach it but they realize the importance of Sex Education for the children.

Question No. 7: Many parents don't accept the reaching of Sex Education.

	SD	D	A	SA	POS	NEG
# of respondents	2	4	12	2		
Percent	10	20	60	10		
Points	1	2	3	4		
Total	2	8	36	8		
Total Points				54		
Average				2.7	✓	

According to the above table 10% of the respondent strongly disagree, 20% disagree, 60% agree and strongly agree. This table shows that 30% are in disagreement and 70% are in strongly agreement. This shows that teachers responded positively because the average score is 2.7, this makes the response of this statement to be positive or favorable.

The possible reasons why teachers responded positive to this statement is due to the fact that parents are still living in the old fashion method were they believe that their role to teach children all about sex.

Question No.8: Teachers should be well-trained in the area of Sex Education before teaching it to the children of Std VI

	SD	D	A	SA	POS	NEG
# of respondents	2	2	4	12		
Percent	10	10	20	60		
Points	1	2	3	4		
Total	2	4	12	48		
Total Points				66		
Average				3.3	✓	

According to the above table 10% of the respondent strongly disagree, 10% disagree, 20% agree and 60% strongly agree. This table shows that 20% are in disagreement and 80% are in strongly agreement. This shows that teachers responded positively because the average score for this statement is 3.3, this makes the response of this statement to be positive or favorable.

The Majority of the teachers believe that they should be well trained before teaching sex education to the children. 20% of the respondents don't see this necessary. Perhaps these teachers feel confident and know what should or should not be taught to the children std VI.

Question No. 9: Teachers need to have the parent's consent before teaching Sex Education in the classroom.

	SD	D	A	SA	POS	NEG
# of respondents	1	3	11	5		
Percent	5	15	55	25		
Points	1	2	3	4		
Total	1	6	33	20		
Total Points				60		
Average				3.0	✓	

According to the above table 5% of the respondent strongly disagree, 15% disagree, 55% agree and 25% strongly agree. This table shows that 20% are in disagreement and 80% are in strongly agreement. This show that teachers responded positively because the average score for this statement is 3.0, this makes response of this statement to be positive or favorable.

The majority of the teachers believe that they need to have parents consent before teaching sex education to the children. 0% of the respondents don't see this necessary, perhaps these teachers feel that parents are not interested in their children and don't care what is being taught during the lesson.

Question No. 10: I believe that parents should be more opened to their children about sex.

	SD	D	A	SA	POS	NEG
# of respondents	2	1	4	13		
Percent	10	5	20	65		
Points	1	2	3	4		
Total	2	2	12	52		
Total Points				68		
Average				3.4	✓	

According to the above table 10% of the respondent strongly disagree, 5% disagree, 20% agree and 65% strongly agree. This table shows that 15% are in disagreement and 85% are in strongly agreement. This shows that teachers responded positively because the average score for this statement is 3.4, this makes the response of this statement to be positive or favorable.

The majority of the teachers believe that parents should be more opened to their children about sex. According to Van Pelt (1984), he points out that parents have become openminded when it comes to educating their children on sex education.

Question No. 11: I believe that Sex Education teaches children about the different changes in their body.

	SD	D	A	SA	POS	NEG
# of respondents	1	1	9	9		
Percent	5	5	45	45		
Points	1	2	3	4		
Total	1	2	27	36		
Total Points				66		
Average				3.3	✓	

According to the above table 5% of the respondent strongly disagree, 5% disagree, 45% agree and 45% strongly agree. This table shows that 10% are in disagreement and 90% are in strongly agreement. This shows that teachers responded positively because the average score for this statement is 3.3. This makes the response of this statement to be positive.

The majority of the teachers believe that sex education teaches children about the different changes in the body.

Question No. 12: Teachers should teach children about their feelings, and anxieties while growing

	SD	D	A	SA	POS	NEG
# of respondents	1	1	12	6		
Percent	5	5	60	30		
Points	1	2	3	4		
Total	1	2	36	24		
Total Points				63		
Average				3.15	✓	

According to the above, 5% of the respondent strongly disagree, 5% disagree, 60% agree and 30% strongly agree. This shows that 10% are in disagreement and 90% are in strongly agreement. This shows that teachers responded positively because the average score is 3.1, this makes the response of his statement to be positive.

The possible reason why teachers respond positively to this statement is due that teachers see the need why they should teach children about their feelings. Also through the teaching of feeling and anxieties, the child can become a critical thinker thus enhance on his/her expressive skill.

Part 1 of the Parents Questionnaire

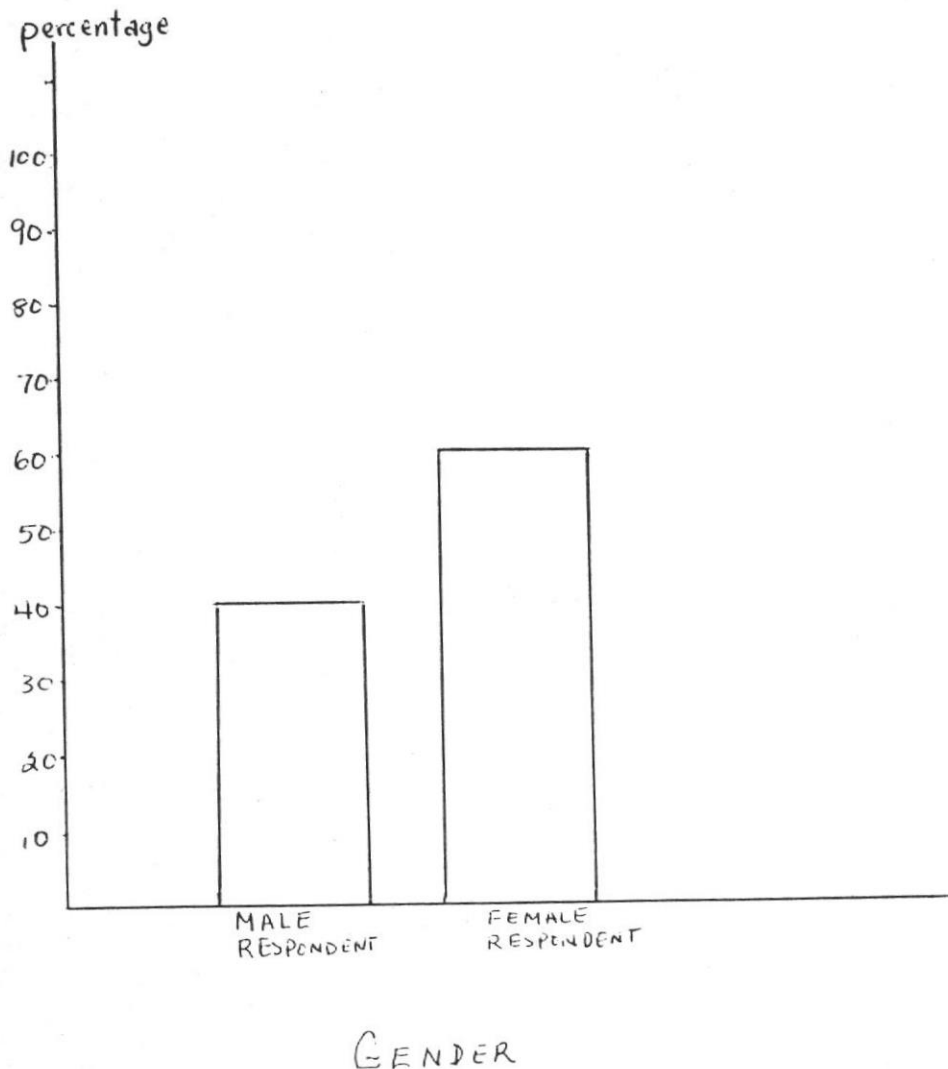
This first part of the parents questionnaire entail the demographic data of a parent.

The variable used for this study were (a) gender(b) Age (c)education background (D) religion (e) number of children in the family (f) Status (g)occupation

This part of the questionnaire seeks to determine if age range has greater majority of respondents or if all are represented equally, or if there is a significant difference among the respondents and their educational background.

The data is represented in bargraphs.

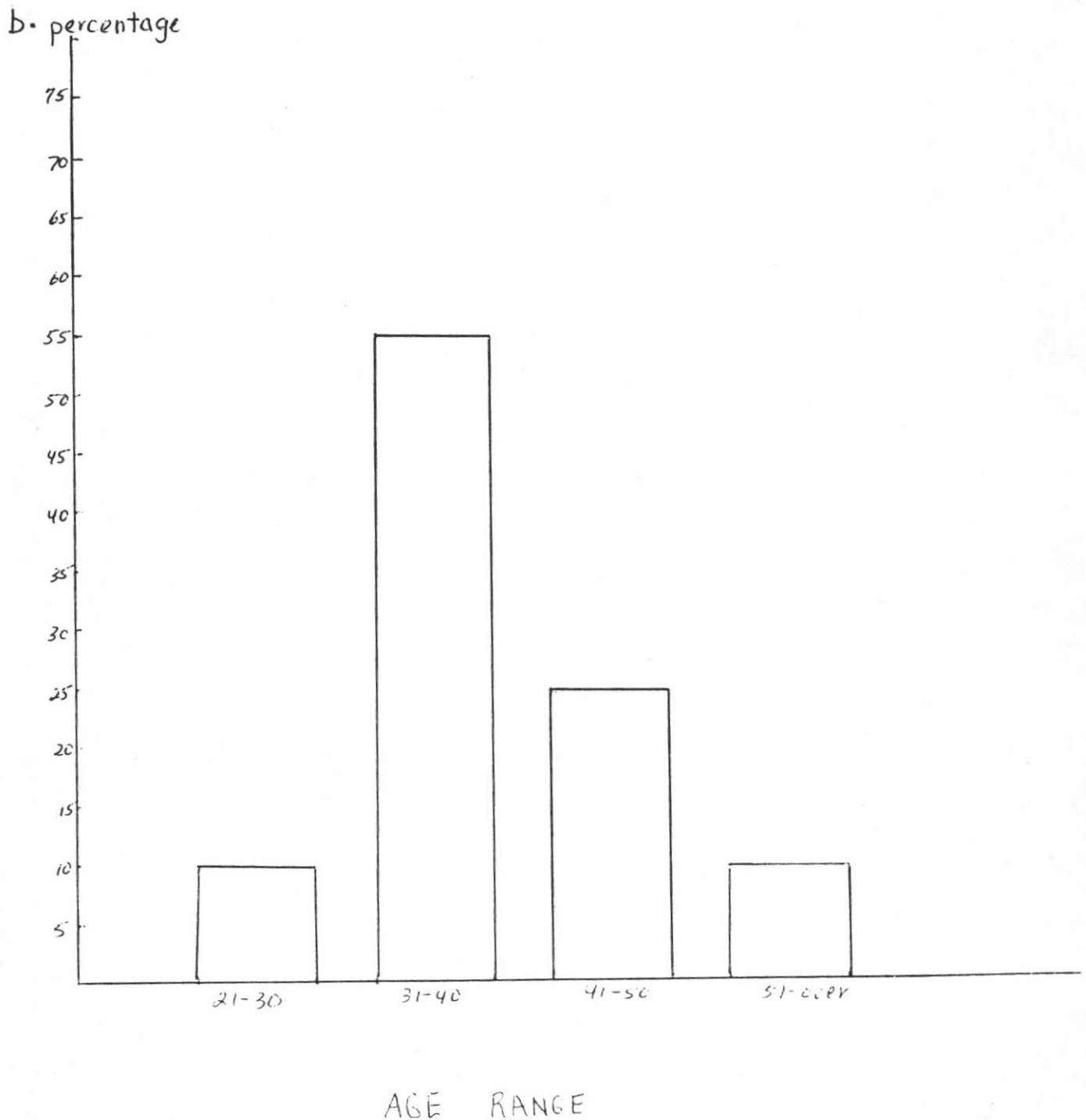
(a) BAR GRAPH REPRESENTING MALE AND FEMALE RESPONDENTS



This bar graph indicates the 60% of the respondents are females and 40% are males.

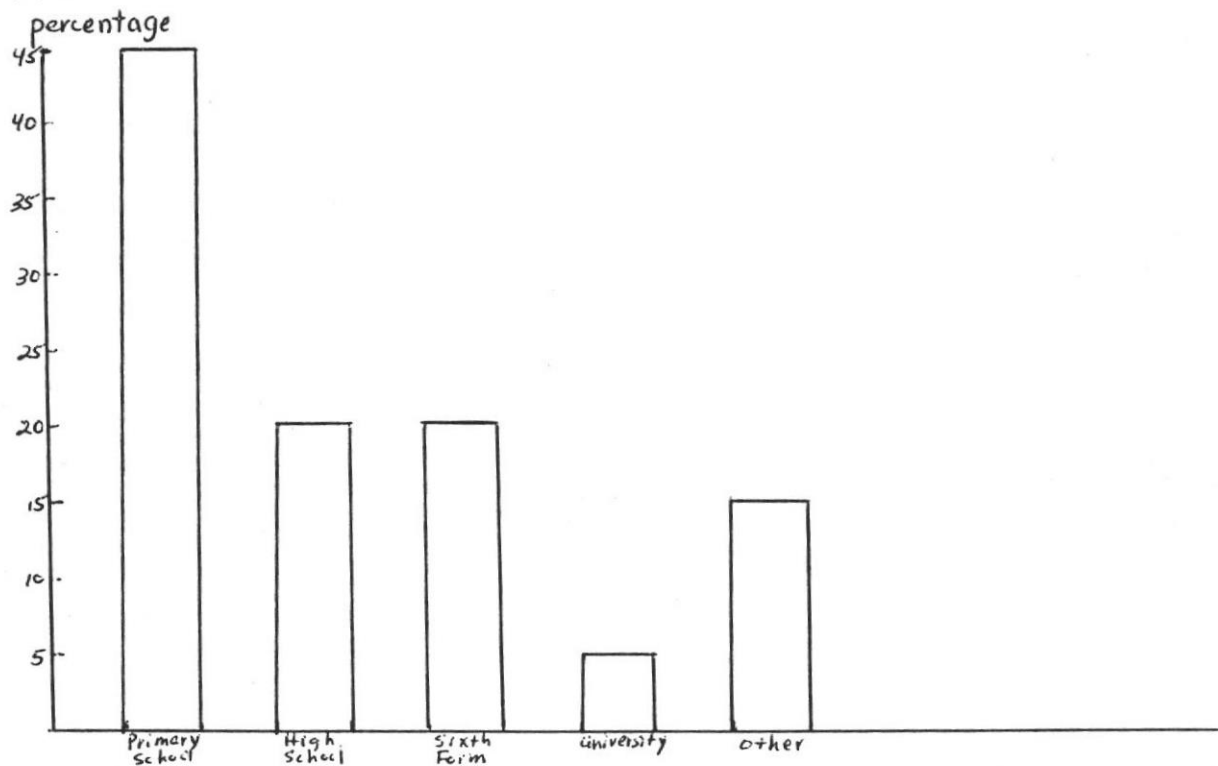
The difference between them are 20%.

This clearly shows that female respondents are interested in children getting a sex education background but males are now becoming aware and getting involved in the growth of their children.



This bar graph shows the age range of the parents respondents. *This* shows age range from 21 to 50 and over. This represent the majority of the respondents which was secondly followed by the age ^{of 31-40.} The age range of 50 and over had a total of 10% respondents. The majority of the parents fall between 31-50 since when both are combined represent 80%. The table indicated that parents of all ages are interested of their children educational development.

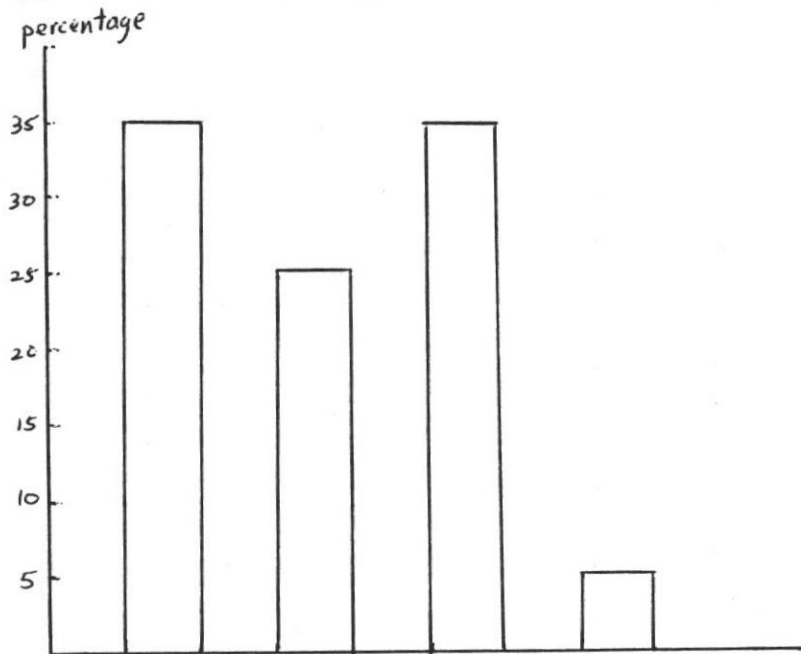
(c) BAR GRAPH REPRESENTING RESPONDENTS EDUCATIONAL BACKGROUND



This bar graph indicates that the majority of the parents possess only a primary school certificate. Parents who attended high school and Sixth form had the same percentages, since each represented 20%. This is closely ^{followed} by parents who attended university which represents 5%. 15% represents others.

The background of Primary Education varies, therefore parents have some knowledge which ~~aid~~ ^{helped} them to understand the need of their child.

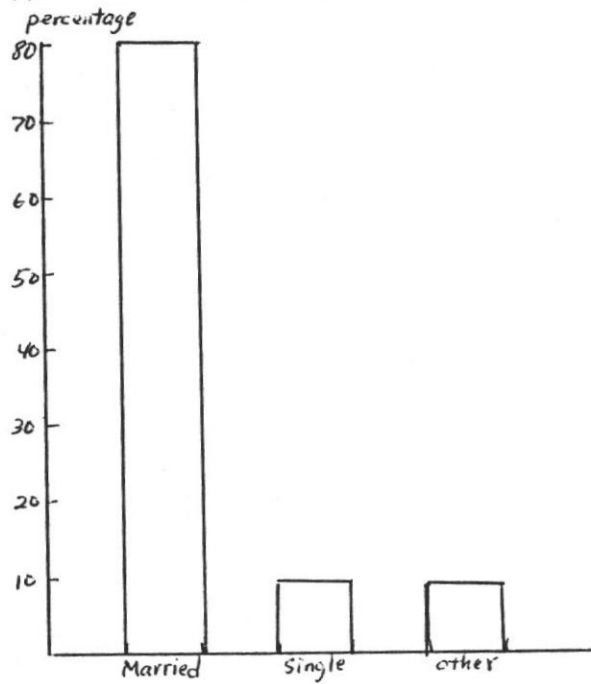
(d) BAR GRAPH REPRESENT RESPONDENT NUMBER OF CHILDREN IN THE FAMILY.



The bar graph is indicating that 35% of the respondents have 1-3 children, 25% have 4-6 children and only 5% of the respondents have 10-over children^{and} 35% have 7-9 children.

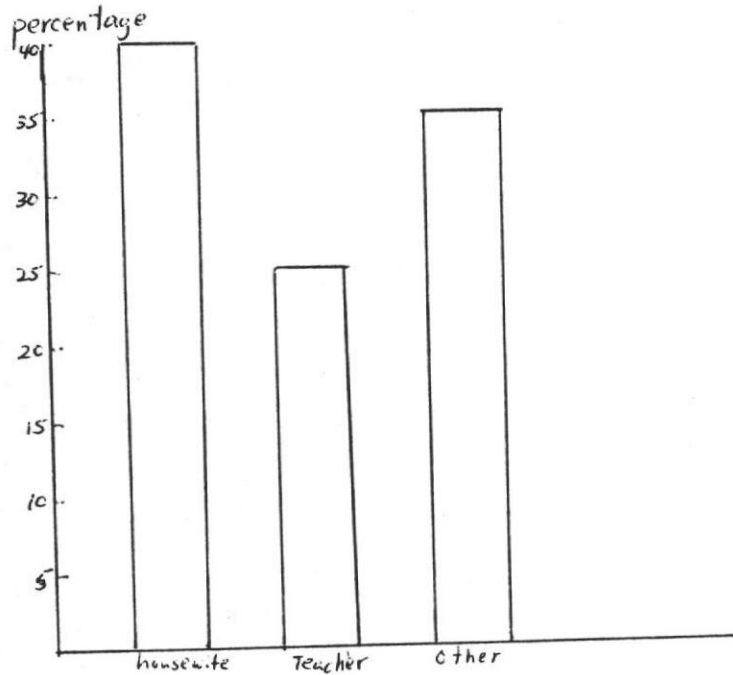
The amount of children a parent has indicate that they have a knowledge which can help them to understand the needs of their children.

(c) BAR GRAPH REPRESENTING RESPONDENTS MARTIAL STATUS



The bar is showing that 80% of the respondents are married couples, 10% of the respondents are single parents (mothers's only) and 10% represents other who are separated or divorce.

(f) BAR GRAPH REPRESENTING RESPONDENTS OCCUPATIONS



The bar indicates that 40% of the respondents were housewife 25% were teachers and 35% represent others, such parents who are welder, cane-cutter, taxi-driver, accounts clerk etc.

Part 2: of the parents Questionnaire

The second section of the parents questionnaire consists of 12 statements. These statements were to determine whether parents have a positive or negative attitudes towards the teaching of sex education in Trail Farm School.

Tables have been used to present the data. There is a table for each question that is seeking information on the course.

After each table the data is analyzed and interpreted.

Question 1: I WANT MY CHILD TO BE TAUGHT SEX EDUCATION IN SCHOOL

	SD	D	A	SA	POS	NEG
# of respondents	0	2	5	13		
Percent	0	10	25	65		
Points	1	2	3	4		
Total	0	4	15	52		
Total Points				71		
Average				3.55	✓	

According to the above table none of the respondent strongly disagree, 10% disagree and 65% strongly agree. This table shows 10% are disagreement and 90% are in strongly agreement. This shows that parents respondent positively because the average score is 3.55, this makes the response of this statement to be positive and favorable.

The possible reason why parents responded positively to this statement is due that parents believe that children ought to be taught sex education in school therefore it is necessary to incorporate sex education in primary schools. It would also give teachers the structure within which to assist their students in such a taboo area.

According to Hudson, Murphy, and Nuries(1983) they stated that "Sexuality is a topic that elicits very strong emotional both positive and negative-what each of us learns about sex is often more influenced by attitudes than by neutral, objective facts."

Question 2 : SEX EDUCATION TEACHERS CHILDREN ABOUT THEIR BODY PARTS
AND FUNCTIONS

	SD	D	A	SA	POS	NEG
# of respondents	0	2	13	5		
Percent	0	10	65	25		
Points	1	2	3	4		
Total	0	4	39	20		
Total Points				63		
Average				3.15	✓	

According to the above table none of the respondent strongly disagree, 10% disagree 65% agree 25% strongly agree. This table shows that 10% are in disagreement and 90% are in strongly agreement. This shows that parents responded positively because the average score is 3.15, this makes the response of this statement to be positive or favorable.

The possible reason why parents responded positively to this statement is due that parents believe that sex education teaches children about their bodies and helps promote good attitudes towards themselves as a growing person.

Question 3: PARENTS SHOULD NEVER TALK TO THEIR CHILDREN ABOUT SEX EDUCATION

	SA	D	A	SA	POS	NEG
# of respondents	13	6	0	1		
Percent	65	30	0	5		
Points	1	2	3	4		
Total	13	12	0	4		
Total Points				29		
Average				1.45		✓

According to the above table 65% of the respondents strongly disagree, 30% disagree none agree and 5 strongly agree. This table shows that 95% are in strongly disagreement and 5% are in agreement. This shows that parents responded negatively because the average score is 1.45, this makes the response of this statement to be negative or unfavorable.

The possible reason why parents responded negatively to this statement is due that parents believe that it is their responsibility as a parents to talk to their children about sex education because children are very curious about sex. They also should give their children factual reply to question about sex. Because children can simply turn to other sources, often for less accurate and far more immature.

Question 4: SEX EDUCATION TEACHES CHILDREN ABOUT ONE'S FEELINGS,
EMOTION, AND ANXIETIES WHILE GROWING

	SD	D	A	SA	POS	NEG
# of respondents	0	3	11	6		
Percent	0	15	55	30		
Points	1	2	3	4		
Total	0	6	33	24		
Total Points				63		
Average				3.15	✓	

According to the above table none of the respondents strongly disagree, 15% disagree, 55% agree and 30% strongly agree. This table shows that 15% are in disagreement and 85% are in strongly agreement. This shows that parents are positively because the average score is 3.15, this makes the response of this statement to be positive.

The possible reason why parents responded positively to this statement is that parents believe that sex education deals with the whole individual especially the emotional self.

Question 5: SEX EDUCATION HELPS TO PREPARE CHILDREN TO FACE REAL LIFE SITUATION

	SD	D	A	SA	POS	NEG
# of respondents	4	3	5	8		
Percent	20	15	25	40		
Points	1	2	3	4		
Total	4	6	15	32		
Total Points				57		
Average				2.85		✓

According to the above table 20% of the respondents strongly disagree, 15% disagree, 25% agree and 40% strongly agree. This table shows that 35% are in disagreement and 65% are in agreement. This show that parents respond responded 2.85, this makes the response of this statement to be a positive or favorable.

The possible reason why parents responded positive to this statement is due that parents believe that Sex Education helps to prepare children to face real life situation. Therefore they should develop good character and personality and avoid disappointments in the future.

According to Shroyock (1981) he states that "as a youth, you are the threshold of your adult life with all its glorious possibilities. The unexplored future is a challenge."

Question No. 6: SEX EDUCATION IS VERY IMPORTANT FOR PRE-ADOLESCENCE

	SD	D	A	SA	POS	NEG
# of respondents	0	2	3	15		
Percent	0	10	15	75		
Points	1	2	3	4		
Total	0	4	9	60		
Total Points				73		
Average				3.65	✓	

According to the above table none of the respondents strongly disagree, 10% disagree, 15% agree and 75% strongly agree. This table shows that parents responded positively because the average score is 3.65, this makes the response of this statement to be positive or favorable.

The possible reason why parents responded positively to this statement is due that parents believe that sex education is very important for pre-adolescence because it is a time of dramatic and far-reaching change.

According to Collins, (1988) adolescence takes on the status of a unique development in a young person's psychological world.

Question No. 7: BETWEEN THE AGES OF 9-14 YEARS CHILDREN SHOULD HAVE A KNOWLEDGE OF SEX EDUCATION

	SD	D	A	SA	POS	NEG
# of respondents	2	1	5	12		
Percent	10	5	25	60		
Points	1	2	3	4		
Total	2	2	15	48		
Total Points				67		
Average				3.35	✓	

According to the above chart 10% of the respondents strongly disagree, 5% disagree, 25% agree and 60% agree. This table shows that 15% are in disagreement and 85% are in strongly agreement. This show that parents responded positively because the average score is 3.35, this makes the response of this statement to be positive or favorable.

The possible reason why parents respondents positively to this statement is due that parents believe that children are developing very rapidly where a knowledge of sex education should be taught at an earlier age. Also between the ages of 9-14 years children are entering the stages of puberty where they are maturing and have feelings towards the opposite sex.

Question No. 8: I BELIEVE THAT SEX EDUCATION CLASSES SHOULD BE GIVEN IN
STD VI CLASS

	SD	D	A	SA	POS	NEG
# of respondents	1	3	6	10		
Percent	5	15	30	50		
Points	1	2	3	4		
Total	1	6	18	40		
Total Points				65		
Average				3.25	✓	

According to the above table, 5% of the respondents strongly disagree. 15% disagree, 30% agree and 50% agree. This table shows that 20% are in disagreement and 80% are in strongly agreement. This show that parents responded positively because the average score is 3.25, this makes the response of this statement to be positive or favorable.

The possible reason why parents responded positively to this statement is that parents believe that sex education is very important to children in std VI. Also they are becoming aware and concerned about the future of their children.

Question No. 9: PARENTS SHOULD BE THE ONLY ONE TO TEACH THEIR CHILDREN
ABOUT SEX EDUCATION

	SD	D	A	SA	POS	NEG
# of respondents	9	7	2	2		
Percent	45	35	10	10		
Points	1	2	3	4		
Total	9	14	6	8		
Total Points				37		
Average				1.85		✓

According to the above table 45% of the respondents strongly disagree, 35% disagree, 10% agree and 10% strongly agree. This table shows that 80% are in strongly disagreement and 20% are in agreement. This show that parents responded negatively because the average score is 1.85, which makes the response of this statement to be negative or unfavorable.

Parents believe that children need to first unlearn the earlier attitudes and taboo of sex and become a mature adolescent. Therefore they think that teachers can also promote sex education for their children to grow up before having to give birth and bring up another baby. They also think that teachers are capable to teaching sex education to their children.

Question No. 10: PARENTS SHOULD VISIT THE CLASSROOM WHEN SEX
EDUCATION CLASS IS IN SESSION

	SD	D	A	SA	POS	NEG
# of respondents	6	10	3	1		
Percent	30	50	15	5		
Points	1	2	3	4		
Total	6	20	9	4		
Total Points				39		
Average				1.95		✓

According to the above table 30% of the respondents strongly disagree, 50% disagree, 15% agree and 5% strongly agree. This table shows that 80% are in disagreement and 20% are in strongly agreement. This shows that parents respondent negatively because the average score is 1.95, this makes the response of this statement to be negative or unfavorable.

The possible reason why parents responded negatively to this statement is that parents believe that teachers know the specific area that must be taught to their children. They also have confidence that what is being taught is designed to help children deal with all aspects of their emerging sexuality, both physical and emotional.

Question No. 11: PARENTS SHOULD BE INFORMED ABOUT WHAT IS BEING
TAUGHT IN SEX EDUCATION CLASSES

	SD	D	A	SA	POS	NEG
# of respondents	1	5	9	5		
Percent	5	25	45	25		
Points	1	2	3	4		
Total	1	10	27	20		
Total Points				58		
Average				2.9	✓	

According to the above table 5% of the respondents strongly disagree, 25% disagree, 45% agree and 25% strongly agree. This table shows that 30% are in disagreement and 70% are in strongly agreement. This shows that parents responded positively because the average score is 2.9, this makes the response of this statement to be positive or favorable.

The possible reason why parents responded positively to this statement is due that parents are interested in their children's education when it deals with sex. They are aware that what will be taught will bring positive attitudes towards their children.

Question No. 12: A SPECIAL PERSON SHOULD BE ASSIGNED TO TEACH SEX EDUCATION TO STD. VI STUDENTS.

	S D	D	A	SA	Pos	NEG.	
# of respondents	0	14	3	3			
Percent	0	70	15	15			
Points	1	2	3	4			
Total	0	28	9	12			
Total Points				49			
Average				2.45		✓	

According to the above table none of the respondents strongly disagree, 70% disagree, 15% agree and 15% strongly agree. This table shows that 70% are in disagreement and 30% are in agreement. this show that parents responded negatively because the average score is 2.45, this makes the response of this statement to be negatively or unfavorable.

This shows that most parents believe that a teacher is capable of teaching sex education to their students. They are becoming aware and concerned about the failure of family life of young people and that school must fill the void which means that teachers can teach sex education to their class.

CONCLUSION AND RECOMMENDATION

AFTER PRESENTING AND ANALYZING THE DATA THE RESEARCHER CAME TO A CONCLUSION THAT BOTH PARENTS AND TEACHERS ARE GREATLY INTERESTED AND AWARE OF THE EDUCATION THAT THEIR CHILDREN SHOULD BE TAUGHT SEX AT AN EARLIER AGE.

TEACHERS BELIEVE THAT CHILDREN WOULD BE GIVEN AN OPPORTUNITY TO BE TAUGHT SEX EDUCATION IN PRIMARY SCHOOL. AS JUGDEO (1984) STATES, SCHOOL IS THE CONTENT THAT HOLDS THE GREATEST IMMEDIATE PROMISE OF AFFECTING LEVELS OF TEENAGE PREGNANCY IN THE CARIBBEAN. THE SCHOOL SHOULD BE AN IMMEDIATE PLACE FOR CHILDREN TO LEARN ABOUT SEX EDUCATION IT SHOULD BE GIVEN AS A MAJOR SUBJECT TO CHILDREN AT A CERTAIN AGE AND STANDARD. AS AMANDALA (1996) STATED, "WE NEED TO EDUCATE AND ENCOURAGE OUR CHILDREN THAT HAVING BABIES TOO EARLY IN LIFE CAN LEAD TO CONSEQUENCES SUCH AS ABANDONED CHILDREN, INTERRUPTED SCHOOLING, MEDICAL COMPLICATIONS, MATERNAL DEATHS AND EVEN SUICIDE. TEACHERS BELIEVE THAT PARENTS ARE MORE AND MORE BECOMING AWARE OF THEIR CHILDREN'S EDUCATION IN ORDER FOR THEM TO ACCEPT SEX EDUCATION BEING TAUGHT IN SCHOOLS. FATHER JAMES S. MURPHY STATES THAT "WE STRIVE TO SUCH BELIEFS AS EDUCATION IN NOT ONLY AN ACADEMIC ENTERPRISE, NOT ONLY THE WORK OF TRANSMITTING INFORMATION, BUT THE WORK FORMATION, THE PREPARATION OF INDIVIDUALS FOR LIFE IN ALL ITS CHALLENGES AND COMPLEXITY."

TEACHERS BELIEVE THAT THE TOPIC "SEX EDUCATION" IS VERY 'TOUCHY' TO SOME PARENTS, THEREFORE, IT IS NECESSARY FOR TEACHERS TO BE WELL TRAINED BEFORE TEACHING SEX EDUCATION IN THE CLASSROOM BECAUSE OF THE DIFFERENT REACTIONS THAT CAN BE CAUSED IF NOT PREPARED FULLY.

ALSO, BEFORE TEACHING THIS PARTICULAR TOPIC, PARENTS SHOULD BE AWARE OF WHAT IS BEING TAUGHT. THIS WILL LESSEN QUARRELS AND MISUNDERSTANDING WITH SOME PARENTS. PARENTS ARE NOT VERY OPENED TO THEIR CHILDREN AND AS A RESULT CHILDREN ARE SEEKING INFORMATION ELSEWHERE SO PARENTS ARE NOW BECOMING AWARE AND COMMUNICATION BETWEEN THEIR CHILDREN IS BECOMING A REALITY. "WHEN CHILDREN REACH PUBERTY, IT IS COMMON FOR CONFLICTS BETWEEN PARENTS AND CHILDREN TO INCREASE."

PARENTS AS AN IMPORTANT MODEL IN THEIR CHILDREN LIFE BELIEVE THAT THEIR CHILDREN SHOULD BE TAUGHT SEX EDUCATION. CHILDREN NOWADAYS ARE BECOMING AWARE ON SUCH A TABOO AREA THEY NEED ANSWERS TO MANY QUESTIONS WHICH TO SOME PARENTS SHOULD NOT BE ANSWERED.

THE RESEARCHER THEREFORE CAME TO AN IMPORTANT CONCLUSION THAT SINCE ALL PARENTS AND TEACHERS HAVE A VERY POSITIVE ATTITUDE TOWARDS THE TEACHING OF SEX EDUCATION AND THAT THE MAJORITY BELIEVED THAT IT IS A JOINT EFFORT BETWEEN PARENTS AND TEACHERS TO BE INVOLVED IN THE CHILD'S GROWTH AND FOR IT TO BE EFFECTIVE, THE RESEACHER RECOMMENDED THAT BOTH PARENTS AND TEACHERS SHOULD FOLLOWED THE TEACHING OF SEX EDUCATION AND THAT IT WOULD BE A TREMENDOUS ADVANTAGE TO THE STUDENTS, PARENTS AND TEACHERS THEY SHOULD MAKE A GREAT EFFORT TO GET INVOLVED IF TAUGHT EFFECTIVELY. THE RESEARCHER WOULD LIKE TO RECOMMEND PARENTS AND TEACHERS TO FEEL FRE IN SAYING WHAT THEY FEEL TOWARDS THE IMPLEMENTATION OF SEX EDUCATION.

THE RESEARCHER WOULD ALSO LIKE TO RECOMMEND TO PARENTS AND TEACHERS TO KEEP SHARING WITH ONE ANOTHER AND SHOWING THEIR TOTAL INTEREST FOR THE CHILDREN'S EDUCATION SINCE IT WOULD BE BENEFICIAL TO THEM ON THE LONGER RUN.

THE RESEARCHER ALSO RECOMMENDED THAT PARENTS AND TEACHERS ASSIST INDIVIDUALS IN PROBLEMS CONCERNING THIS TABOO AREA. DUE TO THE FAST GROWING WORLD CHILDREN FROM AN EARLY AGE NEED ANSWERS TO MANY QUESTIONS, HERE IT IS THE PARENTS AND TEACHERS OBLIGATION TO ASSIST WHERE POSSIBLE TO THE CHILD'S KNOWLEDGE AND UNDERSTANDING.

THE RESEARCHER ALSO RECOMMENDS THAT THIS PROGRAM BE IMPLEMENTED AS SOON AS POSSIBLE IN TRIAL FARM GOVERNMENT SCHOOL.

FINALLY, THE RESEARCH WOULD LIKE TO RECOMMEND THAT OTHER RESEARCHES BE DONE IN OTHER PLACES IN THE COUNTRY OF BELIZE.

THEREFORE, PARENTS BELIEVE THAT THEY ARE THE ONE'S TO TARGET THESE QUESTIONS TO THEIR CHILDREN.

JOHN B. WATSON, THE GREAT PSYCHOLOGISTS STATES, SEX IS ADMITTEDLY THE MOST IMPORTANT SUBJECTS IN LIFE. PARENTS ARE BECOMING MORE AND MORE AWARE ON HOW SEX EDUCATION CLASSES SHOULD BE GIVEN TO STD VI STUDENTS. AS VAN PELT (1984) POINTS OUT, "THAT MANY PARENTS HAVE BECOME OPEN MINDED WHEN IT COMES TO EDUCATING THEIR CHILDREN ON SEX EDUCATION, CHILDREN ARE GROWING AND THEY SEE THE DIFFERENT CHARGES OCCURRING TO THEIR BODY. THEREFORE, IT IS A MUST THAT PARENTS ARE INVOLVED IN THEIR CHILDREN'S EDUCATION FROM AN EARLY AGE.

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Questionnaire for Teachers

Dear Colleague,

This questionnaire is to gather information about your attitudes towards the teaching of Sex Education to Std VI students at Trial Farm Gov't School. This is for research purposes only as a partial fulfillment of a research paper for Belize's Teacher's College. No names are to be written. All information gathered will be held confidential.

Thanks in advance for your kind cooperation.

Student Teacher
Jacqueline Waight

Part 1: Please use a check mark () where appropriate.

1. Sex: Male _____ Female _____
2. Age: 17-27 _____
28-38 _____
39-49 _____
50-59 _____
60-over _____
3. Educational Background: Bachelor Degree _____
Trained Teacher _____
Other (Please Specify) _____
4. Religion: Roman Catholic _____
Anglican _____
Adventist _____
Other (Please Specify) _____
5. Marital Status: Single _____
Married _____
Divorce _____
Other (Please Specify) _____
6. No. of children _____

Teacher's Questionnaire

Part 11: Please read the following questions carefully and circle the number of your choice.

- Strongly Disagree - 1
 Disagree - 2
 Agree - 3
 Strongly Agree - 4

Items	SD	D	A	SA
1. Sex Education should be taught to Std VI students.	1	2	3	4
2. Sex Education classes should be given to boys and girls in separate rooms or groups.	1	2	3	4
3. The teaching of Sex Education deprives children of time that may be spent in important subjects.	1	2	3	4
4. It is very important that Sex Education be taught in Primary School.	1	2	3	4
5. The school has a complete set of Sex Education guides.	1	2	3	4
6. The principal emphasizes the teaching of Sex Education.	1	2	3	4
7. Many parents don't accept the teaching of Sex Education.	1	2	3	4
8. Teachers should be well-trained in the area of Sex Education before teaching it to the children of Std. VI	1	2	3	4
9. Teachers need to have the parent's consent before teaching Sex Education in the classroom.	1	2	3	4
10. I believe that parents should be more opened to their children about sex.				
11. I believe that Sex Education teachers children about the different changes in their body.	1	2	3	4
12. Teachers should teach children about their feelings, and anxieties while growing.	1	2	3	4

APPENDIX

Questionnaire for Parents

Dear Parents/Guardian

I would really appreciate your cooperation in carrying out this questionnaire. I am a Level 11 student of Belize Teachers College and I'm conducting a survey to determine the attitudes of parents towards the teaching of Sex Education to Std VI students at Trial Farm Gov't School.

All information gathered will be private and confidential. You don't need to write your name.

Thanks for your cooperation.

Student Teacher
Jacqueline Waight

Part 1: Put a check mark () on the spaces provided.

1. Sex: Male _____ Female _____
2. Age: 18-20 _____
21-30 _____
31-40 _____
41-50 _____
51-over _____
3. Education Background: Primary School _____
High School _____
Sixth Form _____
University _____
Other (Please Specify) _____
4. Religion: Roman Catholic _____
Evangelist _____
Adventist _____
Other (Please Specify) _____
5. Number of children in the family:
(1-3) _____ (4-6) _____
(7-9) _____ (10-over) _____
6. Status: Married _____
Single _____
Other (please Specify) _____
7. Occupation: House-wife _____
Teacher _____
Other (Please Specify) _____

Part 11: Read the questions carefully and circle the number of your choice.

Strongly Disagree - 1
 Disagree - 2
 Agree - 3
 Strongly Agree - 4

Item	SD	D	A	SA
1. I want my child to be taught sex education in school.	1	2	3	4
2. Sex Education teaches children about their body parts and functions.	1	2	3	4
3. Parents should never talk to their children about Sex Education.	1	2	3	4
4. Sex Education teaches children about one's feelings, emotions, and anxieties while growing.	1	2	3	4
5. Sex Education help to prepare children to face real life situation.	1	2	3	4
6. Sex Education is very important for pre-adolescence?	1	2	3	4
7. Between the ages of 9-14 years children need sex education.	1	2	3	4
8. I believe that Sex Education classes should be given in Std VI class.	1	2	3	4
9. Parents should be the only one to teach their children about Sex Education.	1	2	3	4
10. Parents should visit the classroom when sex education class is in session.	1	2	3	4
11. Parents should be informed about what is being taught in Sex Education classes.	1	2	3	4
12. A special person should be assigned to teach Sex Education to Std VI students.	1	2	3	4